

1 Q. Same thing?

2 A. Yes, sir.

3 Q. Now, when you met with Matthew, did you explain
4 to him the absolute importance of telling the truth and
5 being honest with you?

6 A. Oh, yes, sir.

7 Q. And you gave him an opportunity to write out in
8 his own handwriting in his own words what happened?

9 A. Oh, yes, sir.

10 Q. And you confronted both these boys with the
11 rumors that you had heard floating around school
12 regarding inappropriate relationships between them and
13 their teacher; is that correct?

14 A. I asked them if there was anything they needed
15 to visit with me about, talk to me about.

16 Q. And then, clearly, that's what y'all were
17 talking about and that's the nature and concept in which
18 these statements were obtained?

19 A. Yes, sir.

20 Q. Your husband's a teacher and a coach there at
21 the high school; is that correct?

22 A. Yes, sir.

23 Q. Is that Coach Warren?

24 A. Yes, sir.

25 Q. What does he coach?

1 A. Football, basketball and track.

2 Q. So Sam was on your husband's basketball team?

3 A. My husband is the assistant.

4 Q. The assistant coach?

5 A. For basketball, yes, sir.

6 Q. And Matt was an actor in your thespian program?

7 A. In several of them, yes, sir.

8 Q. And when you were describing these boys'
9 demeanor when you were interviewing them about these
10 accusations --

11 A. Uh-huh.

12 Q. You need to answer out.

13 A. Yes, sir. I'm sorry.

14 Q. You said that both of the boys were acting
15 uncomfortable?

16 A. Yes, sir, they seemed uncomfortable to be in
17 there with me.

18 Q. Is it your experience that people are often
19 uncomfortable when asked to give a statement?

20 A. Yes, sir.

21 Q. Is Matt a good actor or a poor actor?

22 A. He's very good.

23 Q. He's good. What makes a good actor?

24 A. Becoming something that they're not. Voice
25 projection, being able to change character at any point

1 in time.

2 Q. Is it your testimony to this jury that you were
3 the one that came up with the idea of talking to these
4 two boys, Matt and Chayce?

5 A. I went in and discussed what the student had
6 come and visited with me about with my assistant
7 principal, A, because I was concerned that if it were
8 true, I needed to report; B, if it weren't true, Mrs.
9 Ogletree didn't need that going around school about her
10 at all.

11 Q. True. That could be devastating to a teacher,
12 couldn't it?

13 A. Yes, sir.

14 Q. Having that kind of thing float around the
15 school?

16 A. Yes, sir.

17 Q. And it was floating around the school, wasn't
18 it?

19 A. Yes, sir. And I felt like in her benefit it
20 needed to be stopped. And so I went to my assistant
21 principal and I told him I would pull Matt in.

22 Q. So you went to the assistant principal?

23 A. Yes, sir.

24 Q. He didn't come to you?

25 A. No, sir. I went to him and told him that I

1 would bring Matt in. Because whenever I report, I
2 normally visit with the student before I report to have
3 something to give to the agency that I report to.

4 Q. It wasn't someone else's idea that you interview
5 these two boys. You're saying to this jury it was your
6 idea?

7 A. I don't know if it was my idea or Mr. Corcoran's
8 idea. We came up together and decided for me to go to
9 get Matt. I don't know. It's been two years.

10 Q. Sure.

11 A. I don't remember if -- I think I told him I
12 would go get Matt.

13 Q. And did you prepare any kind of notes to help
14 you --

15 A. No, sir.

16 Q. -- in this matter to help refresh your
17 recollection?

18 A. No, sir.

19 Q. So you didn't write anything down?

20 A. No, sir.

21 Q. You didn't make any kind of report?

22 A. No, sir. I had the two boys write down their
23 statements and at that point I handed every bit of that
24 to Mr. Corcoran and I was done.

25 Q. You had mentioned something about the old

1 guidance counselor there had a form?

2 A. Well, there was a gentleman that was there that
3 was an intervention counselor before me and when we would
4 report to agencies, we fill out a form.

5 Q. Is that Dale Edminson?

6 A. Yes, sir.

7 Q. He's no longer with Glen Rose School District,
8 is he?

9 A. No, sir.

10 Q. But at the time that these allegations were
11 being made he was the --

12 A. Intervention counselor.

13 Q. And what is your understanding of what the
14 intervention counselor does?

15 A. He worked with our kids on drug intervention and
16 alcohol programs, did some personal counseling, as well,
17 with the kids.

18 Q. Was he, according to your understanding,
19 supposed to head-up any investigation concerning
20 inappropriate sexual relationships there at the school?

21 A. At the time, I had only been in the office for
22 about two months so I wasn't really sure. In my old
23 school district where I had been before, I did all that.
24 So I just took it upon myself to do it this time. Now,
25 in looking back, I realized that he handled most any of

1 our abuse allegations.

2 Q. So Dale Edminson was the one that was supposed
3 to?

4 A. Yes, sir.

5 Q. And that was the school policy then?

6 A. I don't know if it's written in policy
7 necessarily but he was the one that had always done it in
8 the past.

9 Q. All right.

10 A. But because it was reported to me, I just went
11 straight to my boss, which is what I was supposed to do.

12 Q. Now, when you interviewed these two boys, did
13 you interview them together?

14 A. No, sir, I don't believe so.

15 Q. Or did you interview them separately and apart?

16 A. I think at one point the boys came in together
17 but I told Matt to leave.

18 Q. And you discussed this matter outside the
19 presence of Matt with Chayce?

20 A. Yes, sir.

21 Q. And then vice versa?

22 A. Yes, sir. Matt was first and then Chayce.

23 Q. Did you ever observe Matt and Chayce talking to
24 each other either before or after they gave those
25 statements to you?

1 A. I'm sorry, it's been two years. It's really
2 hard for me to remember.

3 Q. There in the office.

4 A. I probably didn't witness them -- Well, later on
5 that -- a little bit later on I did.

6 Q. There at the office?

7 A. Yes, sir.

8 Q. And you witnessed Matt and Chayce talking to
9 each other at the office?

0 A. Yes.

1 Q. Were they talking to anyone else?

2 A. Yes.

3 Q. Who?

4 A. Sam.

5 Q. You don't know exactly what they were talking
6 about but you saw them conversing together --

7 A. Yes.

8 Q. -- in the office?

9 A. Yes, sir.

0 Q. At the time these boys were giving their
1 statements to you?

2 A. After Matt and Chayce had given their statements
3 to me.

4 Q. Shortly after?

5 A. Yes.